*‘I Have a Dream’* Inspiration Assignment Rubric

\*Use the rubric below to grade students’ assignment.

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| --- | --- | --- |
| 3 | 2 | 1 |
| Thoughtful inspiration explained and connected to a specific part of Martin Luther King’s speech.  | Thoughtful inspiration explained but not connected to a specific part of Martin Luther King’s speech.  | Student did not provide an inspiration or connect to a specific part of Martin Luther King’s speech.  |
| Explanation of how the speech influenced others, making a connection to the leadership characteristic “Great leaders can communicate effectively with others and encourage others to do what is right with their actions”. | Explanation of how the speech influenced others, but no connection is made to the leadership characteristic “Great leaders can communicate effectively with others and encourage others to do what is right with their actions”. | No explanation of how the speech influenced others and no connection is made to the leadership characteristic “Great leaders can communicate effectively with others and encourage others to do what is right with their actions”. |
| Illustration accurately represents the words that are written.  | Illustration represents some of the words that are written. | No illustration present or does not relate to the written words.  |
| Student stays on topic.  | Student strays slightly from the topic, but writing is still understandable.  | Writing has nothing to do with the topic.  |
| Student uses appropriate conventions and writing is legible.  | Student remembers to use some conventions and writing is legible.  | Students lacks the use of conventions and the writing is sloppy.  |

Total Score: /15